

How did we start our journey?

We discussed the idea as a staff and the benefits which we thought this would have for the children and the school. The Rights Respecting Schools initiative was then put into our school improvement plan.

We audited a representative group of children asking questions which would let us see the school through the eyes of the children. We also carried out a staff audit.

We have a steering group which has looked at the findings from the audits and have used these to write our action plan for becoming a Rights Respecting School.

We are using this action plan to guide us on our journey.



What have we done so far?

We have used assemblies to introduce the rights to the whole school and classes have also worked on this.

The children are regularly set challenges which are based on one of the rights. These challenges increase the children's knowledge of the rights and encourage them to look at their own actions and ensure they are respecting the rights of others. Children are selected to be 'Rights Respecting Stars' and presented with a certificate during assembly.

We are now working together as a whole school to write a playground charter which we hope to implement in August. This will encourage everyone to think carefully about their role and actions in the playground.

What are our next steps?

In the next school year we hope to:

- Receive our Recognition of Commitment (ROC)
- Implement our playground charter
- Write new classroom charters with our new classes
- Inform our new pupils and their parents about being a Rights Respecting School
- Complete our action plan working towards the achievement of our level 1 certificate

