**St John’s Primary Hamilton**

**Homework Policy**

Homework provides an opportunity for a working partnership between child, parent and teacher.All pupils are encouraged to develop good homework practices which build upon the learning taking place in the classroom.

**Aims:**

To maintain a structured progressive homework programme for Primary 1 – Primary 7.

To support the PURPOSES OF HOMEWORK listed below

- to practise and consolidate work done in class

- to aid pupils to plan and organise their study / learning time  
- to help develop good study habits and self-discipline

- to encourage responsibility for learning

- to provide opportunities for parental co-operation and support

- to develop home-school communication

**What type of homework and how often?**

**P1 & P2**

Amount of homework - approx. 10 mins. Monday – Thursday

Type of homework - **reading** practice  
 collecting material for **class topic  
 paired reading**

**Maths**

**P3**

Amount of homework - approx. 15 mins. Monday – Thursday

Type of homework - as P1 and P2

+ **spelling** practice

**maths/tables** practice

**P4 – P7**

Amount of homework - approx. 15–30 mins. Monday – Thursday

(issued on a weekly basis)

Type of homework - **reading** practice / **personal reading**

**language** practice + **spelling/grammar**

practice in **maths**  
 **tables** practice

**topic** research

preparation for presentation of a **talk**

**P6 and P7** may also prepare a **personal topic**. This is often an extended piece of work which the children may be given several weeks to complete.

On occasion, children may be asked to finish a task begun in school.

**The Role Of the Teacher**

- to issue each child with a homework marker, jotter or diary (appropriate to stage)

- to select and issue appropriate and clearly explained homework tasks  
- to ensure that each child understands the purpose and timescale of the task  
- to support the value of the task by regularly assessing and / or correcting children’s homework

- to provide feedback to children and parents as appropriate

- to provide feedback to the Management Team as appropriate  
  
  
**The Role Of the Child**

- to set aside plenty of time to do their homework carefully and to the best of their ability

- to carefully copy down homework tasks in their jotter  
- to ask the teacher for further help or advice when needed

- to ask their parent/guardian to check or give help and sign all homework

- to return completed homework to school within set time

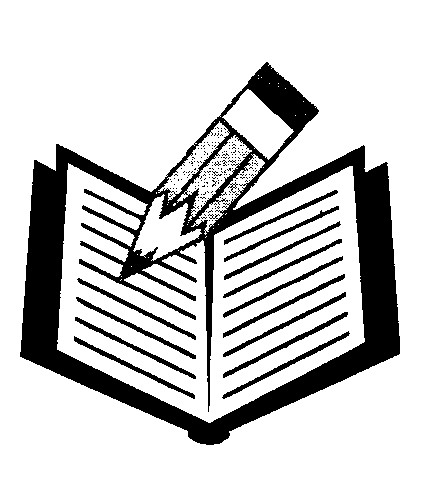
**The Role Of The Parent**

- to ask to see child’s homework task every night

- to set aside a suitable time and provide a quiet place where homework can be completed  
- to provide help and encouragement to enable child to complete task to the best of their

ability  
- to sign marker/jotter to indicate that homework has been supervised

- to note in jotter or contact the school if your child is experiencing any difficulty with homework

 **The Role of The Management Team**

- to support and encourage the implementation of this policy

- to monitor homework tasks and jotters throughout the year

- to provide appropriate resources

- to evaluate the policy on a regular basis

Updated March 2016

Review March 2018