

# Room 8—Curricular Information P4

Mr. Murphy  
Sep– Dec 2017

## Literacy

**Writing**— Vocabulary focus— VCOP writing including, wow words, connectives and openers.

**Reading**— Reading strategies including predicting, connecting and comparing.

**Class Novel**—Bill's new Frock—this will include opportunities to develop reading, writing and cross curricular skills within our first few weeks in class.

**Big Cat Reading**—This will commence on completion of our class novel.

**Higher order thinking skills**—Blooms Buttons.

**Talking and Listening**— Weekly writing, group activities and topic related.

## Numeracy

Consolidation of numbers up to 1000

Place values to 10,000, words digits and ordering

Rounding to nearest 10

Multiplication by 4, 5, and 10

Multiplying 3 digit number by 2,3,4, 5 and 10

Right Angles

Quarter / half / full turn—90, 180 and 360 degrees

## Social Studies

We will be linking our social studies learning with our stage topic to begin the year. We are creating a garden which is suitable for learning and socialising.

## H&W

We will be working on our rights to begin the year. We will be investigating different rights that every child has.

## Science

Through our gardening topic we will be investigating different science aspects including plants.

## Expressive Arts

Drama and Art linked to 'Bill's New frock' class novel and 'Garden Topic'.

Art—Miss Primrose will also be teaching the children art.

## RME

**The children will**

Recognise and understand the symbols associated with the world religions and explain their significance and importance.

Recognise and understand the signs associated with the world religions and explain their significance and importance.