

HAMILTON LEARNING COMMUNITY

Establishment Improvement Plan 23-24

St John's Primary, Hamilton.



Priority 1- To develop teacher confidence in the delivery, assessment and tracking of STEM subjects- science.

Outcome- By May 2024 learners will have experienced a coherent and consistent approach to the delivery of Science and will begin to discuss with teachers their understanding of the application of STEM skills and of attaining a level.

Measures- Learning dialogue to reflect learner understanding of the application of STEM skills in the future.
Increase in motivation and engagement for targets groups (Leuven's scale.)

Priority 2- To further develop teacher understanding, use and application of milestones, experiences, and outcomes to provide a coherent, and concise plan for ASN learners.

Outcome- Teachers will be able to demonstrate an increased awareness of milestones and Early level Steps to Excellence and use effectively in planning next learning steps for ASN learners.

Measures-Active participation and engagement with milestones and early level steps to excellence.
Parental report to include attainment of milestones and early level steps to excellence.



Our learners, staff and parents have identified our key priorities for the school year.

Priority 3- To embark on a play-based approach for P1 classroom and playground and break out areas to encourage play and communication.

Outcome- To create themed areas in playground to increase choice and interest for learners to select an area for them to enjoy at break times.

To increase opportunities for play based learning for Primary 1 learners in the classroom.

To further develop communication skills through words, visuals, AAC resources and Makaton.

Measures- Playground set up in themed areas to encourage constructive play and develop learner choice.

Increase in talking and listening ACEL data for P1 and other identified groups.

Increase in independence and problem-solving strategies from class and playground observations.

Maintenance-

- RRS – Continue to build upon current success with GOLD Rights Respecting School.
- Revise and refresh active literacy focusing on the teaching of spelling.
- Continue to develop total communication strategies across school.

PEF-

Increase in writing attainment for identified groups.

To increase wellbeing, motivation, engagement and develop problem solving skills for children working in small group settings outdoors.

To increase wellbeing, mental health, resilience, and communication for identified learners.

