

HAMILTON LEARNING COMMUNITY

Establishment Improvement Plan 24-25

St John's Primary, Hamilton.



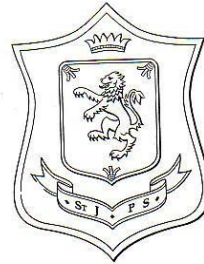
Priority 1- To build upon previous experiences in STEM and develop the teaching of technology and food preparation. To develop strategies for the teaching of numeracy.

Outcome- To further develop teacher understanding in the delivery of food technology. Children will experience a consistent pathway to achieve the outcomes for food technology across P1-P7.

Introduce fluid groupings to increase attainment in numeracy.

Measures- Almost all children experience a coherent experience of food technology across Early, First and Second Level.

All classes to teach numeracy with fluid groupings.



Priority 3- Further develop playground zones to increase independence, sharing and motivation across the whole school. Play pedagogy introduced to P1 in 23-24 and now to extend to P1-P3 in 24-25.

Outcome- Playground zones further developed to include more choices to link with the Skills Framework and creativity. Increase in the variety of play opportunities including structured and non-structured times. Play rotations developed across P1-P3. Classroom environment in P1-P3 developed to engender play through a variety of learning opportunities/ zones.

Measures- Play zones refreshed.

RRS Committee to seek feedback about play zones and zones adapted accordingly. Play areas set up in classes by August 24

Priority 2- All ASN teachers will be familiar with the use of Evisense and use this system to assess, track and monitor pupil achievement and attainment through milestones, where appropriate.

Outcome- Children's achievements and attainments to be shared with parents/ carers through the use of Evisense, for children working on milestones.

Measures- Monthly quality assurance by ASN DHT of the implementation and effective use of Evisense to keep parents updated.

Our learners, staff and parents have identified our key priorities for the school year.

Maintenance-

- RRS – Continue to build upon current success with GOLD Rights Respecting School.
- Continue to develop outdoor learning opportunities and nurture across the school.
- Continue to develop total communication strategies across school.

PEF-

Increase in literacy and numeracy attainment for identified groups across multiple stages carefully tracked and monitored to ensure best supports are in place.

Outdoor learning groups to increase wellbeing and improve attendance and attainment.

