



Education Resources

St. John's Primary School Hamilton



January 2026 School Handbook

**Dixon Street,
Hamilton.
ML3 6PZ**

Phone: 01698 283401

e-mail: office@st-johns-hamilton-pri.s-lanark.sch.uk

Head Teacher: Alison Hope

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1. Introduction by the Head Teacher

Dear Parents,

Our learners and staff would like to welcome you and your child to St. John's Primary School. We hope that your association with the school will be a happy and supportive one in which you are encouraged to be active in your child's learning.

In St. John's we constantly strive to ensure a positive school ethos exists where all our children and staff are respected and valued and learn in a supportive environment. We take pride in promoting positive attitudes to learning through a culture of praise and reward whilst developing high expectations of academic achievement and social, moral responsibility.

Our Mission Statement is: "Children, staff and parents work together to ensure every child reaches their full potential and leaves with a smile due to the experiences, learning and support they have shared."

We fully support the purposes and principles of A Curriculum for Excellence to enable our learners to become successful learners, confident individuals, effective contributors and responsible citizens.

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](#)

I hope you find the information in this handbook a useful introduction to primary school education in St. John's. Our learners have assisted in the writing of our school handbook which I hope gives you a flavour of how learners feel about our school.

Yours sincerely,

Alison Hope

Head Teacher

2. About our school



St. John`s Primary School
Dixon Street
Hamilton
ML3 6PZ

Phone Number: 01698 283401

Web Site: <http://st-johns-hamilton-pri.s-lanark.sch.uk>

E-Mail: office@st-johns-hamilton-pri.s-lanark.sch.uk

St John's Primary is a school with mainstream and ASN classes across all stages, Primary 1 to Primary 7. Our current roll is 256. We are non-denominational.

We teach French across all stages and have a language a term to learn about different cultures. We also consistently use visuals and Makaton to ensure that children with limited language are included in daily school life.

We have been awarded the UNCRC (United Nations Convention Rights of the Child) gold Rights Respecting school award and been recredited as a Gold Rights Respecting School.

Each class makes their own class charter in August and all sign and agree to abide by the articles they select.

"Practise like you have never won, perform like you have never lost" This is our school motto created by Millie Jo Carroll.

Head Teacher- Alison Hope
Depute Head Teacher, mainstream- Karen Prentice
Depute Head Teacher, ASN- James O'Donnelly

Parental Concerns

If at any time you have concerns about your child's welfare or education, please do not hesitate to make contact with the school through the school office, either in person or by telephone. Staff within the school will address these concerns with you in the most appropriate way.

Complaints Procedure

If you have a complaint in the first instance, please contact the head teacher. If you do not feel the concern has been resolved South Lanarkshire Council have a complaints procedure available online.

We would be grateful for your co-operation with the following procedures:

- A pupil who needs to leave school e.g., for a medical or dental appointment parent should inform the school office of the time and date.
- **No child is allowed to leave unless accompanied by an adult.**
- Learners must not leave the school grounds at any time between 9 a.m. and 3 p.m. unless they have been given permission to do so, with the exception of those who go home for lunch. If children are going home for lunch, please inform the school by telephone or in writing.

If you are a new parent to the school, please feel free to telephone the school office at any time to arrange an appointment to have a tour of the school.

Medical and Health Care

If support or advice is required contact details for the school nurse can be obtained from the school office.

Please remember to check your child's hair regularly for head lice. Treatment advice is available from the School Nurse (via the School Office) or local chemists.

Dental Inspections are also carried out on a routine basis in primary schools for Primary 1 and 7 children and parents are offered any necessary treatment for their children although they may choose to go instead to the family dentist. Parents will be advised by letter of these examinations.



Illness in school

If a pupil is ill in the school or has an injury, we will try to telephone their parent or guardian. A sick pupil shall not be sent home until a parent or guardian comes to pick them up. In an emergency the school might contact an ambulance to help a sick person. If this is your child, we will tell you straight away.

If your child has any allergies or medical requirements, please let the school now and please let us know if your child has to be taken home at any point. Our email address is:
office@st-johns-hamilton-pri.s-lanark.sch.uk

Emergency Contact

It is **essential** that parents keep the school informed of any change in:

Address, Telephone Number or Emergency Contact Details.

Please inform the school if your child has any particular **medical requirements** and of any arrangement to be made if your child has to be taken home.

In the event of very severe weather, it may be necessary to close the school.

Messages will be sent out on Parentportal to inform parents of any changes.



Children can only leave school with an adult who is not the parent/ carer by informing the school office. **01698 283401**

3. School Ethos

In St John's Primary School, we learn about all the different articles of the Rights of the Child, and we use these to help us to be the very best we can be. We have been recredited as a Gold Rights Respecting School.

We have several pupil voice and leadership groups where learners contribute to planning and organising different events over the school year.

In Session 25-26 we have:

- Pupil Council
- Rights Respecting School Committee
- Junior Road Safety Officers
- Junior Librarians
- Play Committee
- House Captains and Vice Captains
- Class representatives
- Steering Group for RRS
- Steering Group for outdoor learning
- Reading buddies
- Makaton masters to help at assemblies

Gracie Room 12

Archie Room 15

Gaby Room 15

In St John's we feel safe, comfortable and always try to include all our children.

We all work together on monthly values, and we get house points awarded for demonstrating the values. The winning house get a prize each week. Our House Captains and Vice Captains collect all the points and read out the results at Friday assemblies.

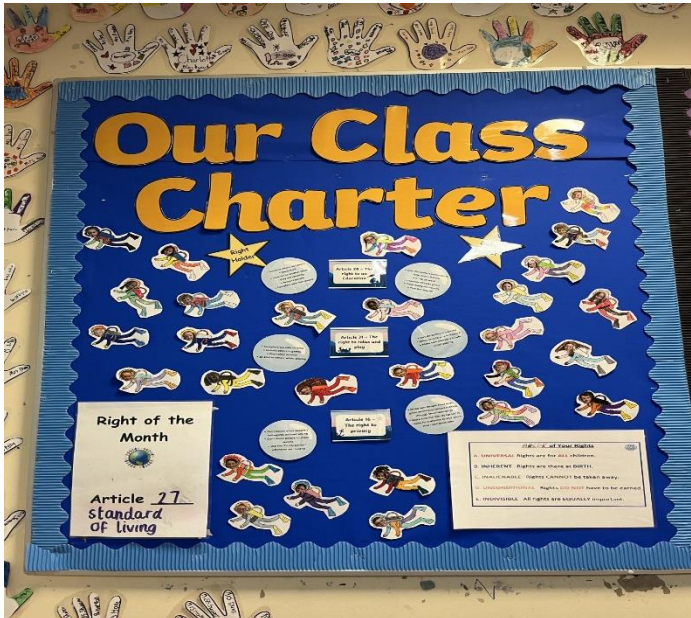
Our House Captains and Vice Captains also get to select a child each week who has been showing kindness and excellent behaviour for an award.

Our older children lead Friday assemblies, and we also get a chance to show any talents we have.

In our school, we have four houses: Iona, Skye, Seil and Arran.

Skye – yellow
Seil – green

Iona - blue
Arran – red



Room 9 made this to help us remember what is important in our class.



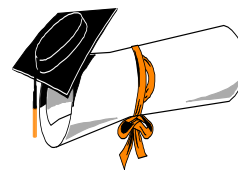
This is our Charter in Room 8 we all agreed the design and chatted about which articles from the UNCRC mattered to us. We have all signed it.

“Each class makes their own class charter in August selecting articles from the UNCRC Rights of the Child which set the rules, expectations and rewards for all.”

Evie Room 12

4. Staff List

Members of Staff



Head Teacher	Mrs Alison Hope
Depute Head Teacher	Mrs Karen Prentice
Depute Head Teacher (ASN)	Mr James O'Donnelly

Teaching Staff

Primary 1	Miss L Ashworth	Primary 4/5/6 (Support Class)	Miss A Livingstone/ Mrs M Boyd
Primary 1/2 Primary 1 (Support Class)	Miss L Pinkerton Mrs A Dickie	Primary 4 Primary 5	Mrs P Johnston/ Mrs L Thomas Miss Hutton Miss C Young
Primary 2/3	Mrs C Roberts/ Mrs N Shaw	Primary 6	Miss L Hutton
Primary 1/2 (Support Class)	Mrs S Carle/Mrs S Sharples Mrs Reilly	Primary 6/7	Miss L Caul
Primary 3/4/5(Support Class) Primary 4/5/6 (Support Class)	Miss J Fitzgerald Mr A Ewart	Primary 6/7 (Support Class)	Miss F Moffat
Primary 3/4	Mrs C Hay	Primary 7	

Class contact cover Mrs Reilly, Mrs C Roberts, Miss R Young

PEF Teacher Mrs S Lamb

Nurture Teacher Mrs F Murray

Support Staff

Administration

Mrs A M Baird(Team Leader)

Mrs L Peffers

Classroom Support Staff

Mrs F Allison Mrs J McCallum
Mr S Anderson Miss E Williams
Mrs O Baker Miss M Willoby
Mrs A Gunn Mrs A A
Mrs N Freeman Mr D Harding
Mrs M Killday
Mrs L Campbell
Mrs E Higgins
Miss H Smith
Miss K McG
Miss K
Mrs L Young
Miss M Gibson
Mrs R M
Mrs J Sneddon

Early Years Worker

Ms C Haigh

Janitor

Mr G Hunter

Visiting Specialists: We have cello, woodwind and brass music instructors visit the school.

5. Attendance

Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

- if you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, phone us or let us know in writing. Please also give your child a note on his/her return to school, telling of the reason for absence:
- notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes;



If you know they have a hospital/dental appointment, please let us know in advance.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning.

Information on emergencies

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
- If for any reason, you are unsure if the school is open visit the website at www.southlanarkshire.gov.uk or email: education@southlanarkshire.gov.uk

6. Parental Involvement and Parent Councils

Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

Parent Forum and Parent Council

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

Connect – Supporting Parent Councils

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

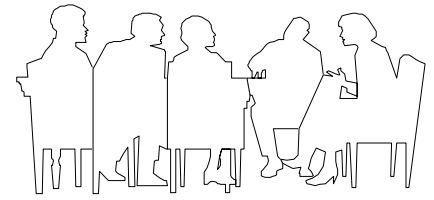
- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities. Find out more at <https://www.connect.scot>.

Other Helpful Resources

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: [Parentzone Scotland | Education Scotland](#)
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

Welcome from the Parent Council

St. John's Primary Parent Council plays a supportive role in developing the above aims.



The objective of the Parent Council is to offer all parents the opportunity to have their say in their child's education. Parent Council members can take forward any educational issues and suggestions on behalf of parents as well as fundraise for the school.

It is easy to get involved. We have meetings about 4 times per year where parents can come along and join in. Keep an eye out for our updates on Parentportal and our Parent Facebook Page.

Thank you to all the parents and staff who have willingly volunteered to become members of our Parent Council. Information regarding the Parent Council constitution and a list of Parent Council members is available from the School Office. Parent Council members can be contacted via the School Office who are also available to answer any questions.

Office bearers are as follows:

Chair: Mrs McLean

Vice Chair:

Treasurer: Mrs Connor

Clerk: Mrs Robb

Staff Members

Mrs Prentice

Mr O'Donnelly

Getting Involved

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.

7. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is forward looking, coherent, flexible and an enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

"I love ICT because it is really fun, and I learn about tech literacy" *Milo Room 15*

"I like learning different languages. I like French and Spanish. It is good to learn a new language." *Ellis Room 12*

"I like writing because you can write about different subjects. My favourite is writing a poem." *Charlotte Room 11*



Room 12 during a writing lesson.

"I like to write in different genres which makes my writing interesting" *Mariam Room 12*



This is Room 9 enjoying games in our hall.



"I enjoy PE as I love running and being physical." *Archie Room 15*

"I like drama as I get to express myself whilst performing." *Lake Room 15*

"My favourite subject is history. I love learning about the past." *Gaby Room 15*

"I love art and drawing and painting." *Eilidh Room 9*



Here is Room 8
working on some tricky
problem solving.
"I like to work out
problems using
different ways."
Jude Room 8.

"My best subject
is maths because
I like to learn
times tables."
Caitlin Room 12

Spiritual, social, moral, and cultural values (religious observance)

In St John's we learn about many different religions. We encourage children to speak about their own beliefs and also have a monthly values focus.

Our School works closely with St John's Parish Church and the Minister Joanne Hood.

Joanne visits our weekly assemblies and speaks with the children about values and morals which allows all to be included.

We attend St John's Church for Christmas and Easter Services.

Parents can request, in writing, for their child to not participate in certain religious topics. If parents choose to withdraw their child, it is the parents' responsibility to provide an activity or appropriate reading material whilst the class are engaged in the religious lesson. Children who are withdrawn sit at the Headteacher's office and return to class when the lesson is completed.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.

8. Assessment and Tracking Progress

We want to share with you how your child's learning is progressing.

Teachers assess a pupil's progress by a number of methods which include observation, discussion and specific tasks. The day-to-day aim of teaching is to ensure learners are continually being faced with tasks which they find challenging but attainable. Assessment processes are used to enable teachers to plan and provide appropriate work for learners, assist teachers in diagnosing difficulties individuals may be having and to build up a picture of general aspects of a child's development such as attitude to work, application, initiative and relationships with adults and peers. Learners' attainment levels and achievements are reported to parents via written reports or Phone conversations.



Primary 1 learners are assessed before Christmas to ensure that all are making appropriate progress in reading, phonics and number. Parents are informed of areas where children did well and how to support them in their learning journey.

Primary 1, 4 and 7 learners are assessed when appropriate for reading, writing and numeracy using Scottish National Standardised Assessments, again to ensure that appropriate pace, challenge and supports are in place.

All learners are assessed for Numeracy at the end of a teaching block to ensure that they have acquired the appropriate skills and understanding.

All learners are assessed for Writing in September, December and April. Children's progress is regularly tracked and monitored by the Senior Management Team.

We also use a range of summative assessments to support teacher judgements if there is an aspect which the learner requires additional support or intervention.

This is discussed with parents and a plan made to ensure that the learner makes the best progress possible.

"When I do my spelling test I feel relieved and proud." *Poppy Room 12*

"I feel nervous about my results and then pleased when I see how I have done." *Roman Room 12*

Formative Assessment

An important part of learning is being aware of what you learn, how you learn and what helps you learn. Through the use of Formative Assessment, children become aware of strategies which will help them take more responsibility for their learning and participate more in the process of learning.

At the start of important lessons, the learning intention is shared with the children and learning targets are discussed and developed. In employing strategies such as these children learn to evaluate, for themselves, their capabilities and what they need to do to progress.

Children also learn to assess aspects of their own and other's work. In so doing, they gain an understanding of the next steps in learning. Therefore, assessment becomes an integral part of the learning process for both the learner and the teacher.

"Every day my teacher observes me and my work." This is to help me" *Evie Room 12*

9. Reporting

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements, and areas for development so you know what encouragement and support you can give.

Reporting will be ongoing and comprise of a range of activities which can include children presenting their learning, report cards, phone calls and ongoing oral discussions. Interim report cards are issued in September to provide a brief overview of how your child is settling in. A full report card is issued in June.

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents' meetings or telephone calls, which offer you the opportunity to discuss how your child is progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person or speak on the phone to discuss your child's education. **There is only one appointment offered on Parent's Evenings for each child.** But if parents wish to have separate appointments an alternative time can be arranged through the school office. The second appointment time is during the school day.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

"I love it when my Mum reads my report card. I like to hear what my teacher has written." *Eilidh Room 9*

10. Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.help@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2026, you can enrol online from Monday 5 January 2026. Your catchment school will contact you between Monday 12 and Friday 16 January 2026 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form should then be completed. This is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone **0303 123 1023**.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.helpline@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

11. Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe, and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family, and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found at www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

All learners at some time in school require extra support. In St John's we use many strategies to allow learners to reach their full potential.

In class children can be offered differentiated tasks to increase learning and attainment.

There are a wide range of different approaches used to support learning.

We also have a Nurture Room which is staffed by Mrs F Murray and Ms C Haigh. The Nurture room was named by the children- The Rainbow Room. In this classroom children's emotional wellbeing and resilience is developed. Children are invited to join the Rainbow Room and work in groups of 6.

We have created an outside area for forest school learning. This learning area is led by Ms C Haigh.

Children are invited to join sessions and develop life skills, independence and motivation which all have a direct impact on all learning.

If children have significant learning needs parents/ carers and teachers will discuss the opening of an Additional Support Plan, which carefully sets out targets to improve children's attainment and achievements. These plans are reviewed termly with children and parents are kept updated on progress.

We work in partnership with other agencies who can add to children's learning.

"The Rainbow Room is fun. It can take your mind off your worries." Evie Room 12

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts.

In keeping with duties set out in the Education (Additional Support for Learning) (Scotland) Act 2004 (as amended) the guidance states that handbooks should specifically mention Enquire, the Scottish advice service for additional support for learning.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools, and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including the parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

Promoting Positive Relationships and Understanding Distressed Behaviour (PPRUDB)

PPRUDB is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher, Alison Hope.

12. School Improvement

We plan strategic improvements across a three-year cycle to support our continuous improvement.

Strategic Improvement Priorities over 3 year cycle

Strategic Priority	Year 1 24-25	Year 2 25-26	Year 3 26-27
1.	Develop curriculum offer with a focus on skills and technologies. Continue to build on the teaching of science implemented in 23-24.	Embed skills-based learning at all levels. Increase opportunities for links across the community for skills-based learning. (STEM) Develop creativity skills.	Embed STEM across whole school.
2.	ASN teaching staff to increase knowledge and application of Evisense, Bsquared and planning formats linked to milestones. To further develop all communication strategies across the school with a key focus on listening and talking.	Embed skills and knowledge to create individual plans or inform planning to meet learners' needs. (Milestones) Further develop teacher understanding of target setting. Introduce a consistent approach to the use of visuals and AAC to improve communication and understanding for pupils. Introduction of liaison across LC and other ASN establishments to moderate attainment/ achievement of a milestone.	Further develop use of AAC and visual and share across whole school. To further develop links across ASN establishments to moderate attainment/ achievement of a milestone.
3.	Introduce a Play Based Learning Pedagogy at end of Early Level.	Play Based Learning Pedagogy developing beyond Early Level. Embed active literacy strategies across whole school with a focus on Listening and Talking opportunities for EAL learners.	Embed a play-based approach across early and first levels and introduce at second level creating further opportunities for creativity.

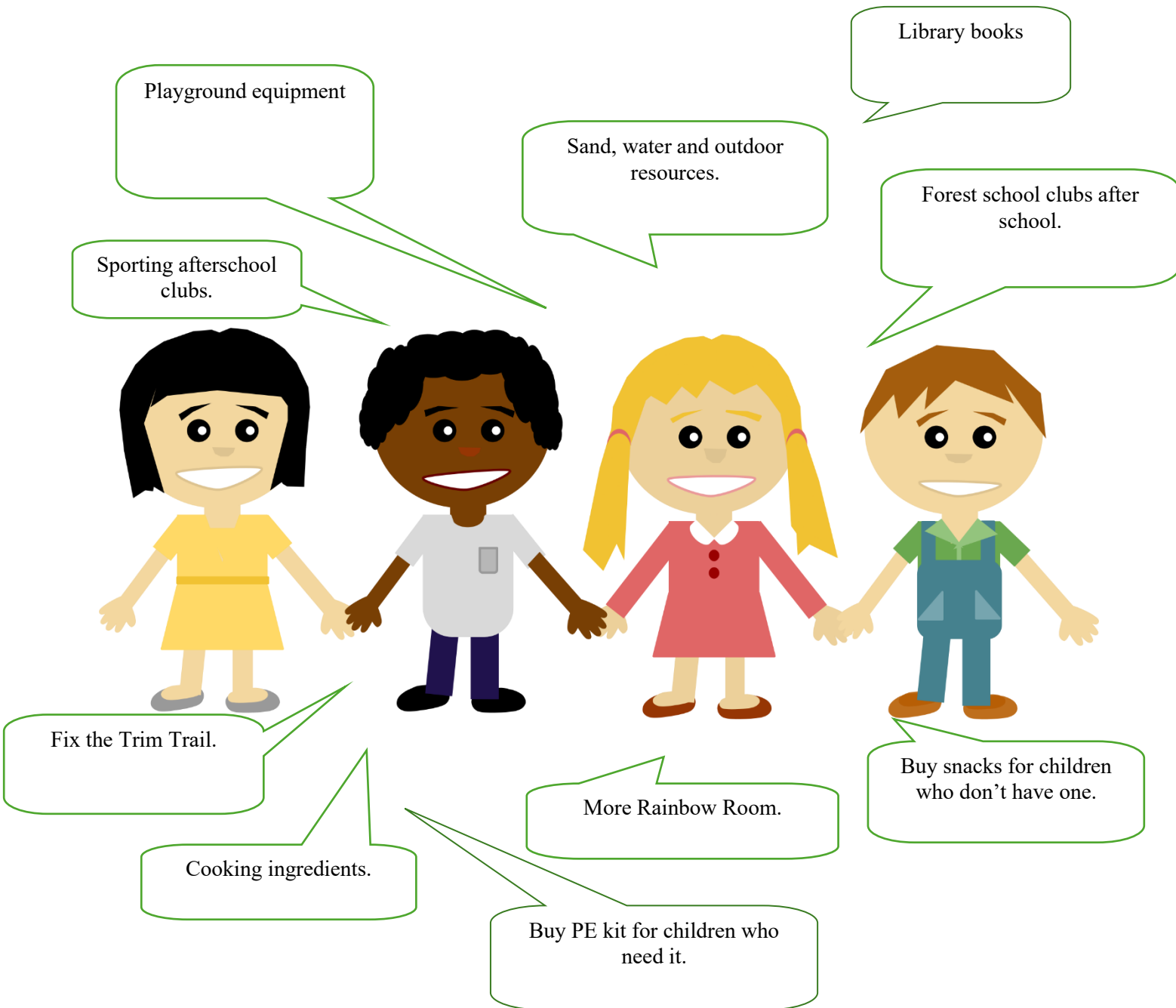
We receive money each year from the Scottish Government to further support and allow schools to make a bespoke plan, individual to each school's needs. Pupil Equity Fund-(PEF). Each year our Pupil Leaders discuss, vote and plan on aspects of school they would like to improve. We survey Parents/ Carers for their views and then our committee plans the improvements.

This year we voted on the below areas to further increase attainment for our learners. Participatory Budget (PB)

Pupil Led Plans
Forest School- PEF
Nurture Room- PEF
Repair Trim trail- PB
Further afterschool clubs- PB
Teacher for addition teaching in literacy- PEF

We have managed to fund all of the below ideas.

A google form is sent out to parents with options to vote on different ideas and our Parent Council are active in supporting how to get the best for our children using our PEF money.



Some of our achievements this session are:

Effective Contributors	Successful Learners
<ul style="list-style-type: none"> • Wide range of pupil voice groups • Play equipment set out by Play Committee • JRSO speaking at assemblies to increase safety awareness • Participating in SLC Eco day and sharing info gained to whole school • Visiting local schools to share knowledge of RRS • Feedback Fridays gather pupil views to see how we can improve and then taking action. 	<ul style="list-style-type: none"> • Participation in HGS Maths Challenge • Play based learning in P1-P3 • Setting own targets for improved learning • Publication of learners' poetry writing • Writing leaflets explaining about RRS for different audiences • Writing handbook • Writing leaflet for new pupils joining school • Updating school policies- mobile phone and creative stations • Development of Creative Stations
Confident Individuals	Responsible Citizens
<ul style="list-style-type: none"> • Individuals and groups speaking in St John's Church • Senior pupils leading assemblies • Participation in World of Work Week • Sharing talent during Talent Time in assemblies • Participation in a variety of local sporting, charity and fundraising events • P7 residential trips • Learners playing violin and cello at different venues • Learning Community events for Primary 7 moving onto secondary school. 	<ul style="list-style-type: none"> • Children organised and collected for Food Bank • Writing letters to different organisations in the community to improve community • Learning with the Dog's Trust and sharing information • Increased use of Makaton throughout school to include all learners • Pupil Council planning events • Organising P7 Enterprise to fundraise for hoodies

13. School policies and practical information

School Meals

Primary pupils

Healthy eating is something that the school supports, and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

We run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk. At 8.45am children either go out to play in the playground or go to the school hall if the weather is inclement.

Children enter through the side gate. There is no need to book in advance. Children can attend any day to suit Parent/ Carer schedules.

For their lunch each day pupils have the option to choose from two hot meal options (one being vegetarian option) plus a sandwich selection everyday.

All meals also come with fresh chilled drinking water, vegetable choice, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime.

Pupils in:

Primary 1 - 5 receive a free school lunch.

Primary 6 - 7 meal cost is £2.62

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change

Adapted diets

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Scottish Child Payment (P6 and P7 pupils)
- Support under Part VI of the Immigration and Asylum Act 1999
- Universal Credit (and your earned income is less than £850 as assessed by the Department for Work and Pensions in the assessment period immediately preceding the application for free school meals)

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Further information can be found at [Free school meals - South Lanarkshire Council](#) or by accessing the QR below –



School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:
the wearing of football colours

- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco, or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes.
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so.
- footwear that may damage flooring.

“I like wearing our uniform it is comfy, and I can run about in it.” *Arran Room 11*

“We look smart in our uniform. It is good to have two colours of jumpers.” *Lewis Room 9*

In St John’s children wear grey trousers, skirts or pinafore, a white polo shirt and either a red or green jumper or sweatshirt.

Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

- School staff need to know your child’s symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Mobile Device Policy

Our school follows South Lanarkshire Council guidance on mobile device use, which is rooted in Scottish Government policy. Mobile technology can support learning and communication, but it can also disrupt lessons and affect wellbeing if misused. To maintain a safe, respectful, and inclusive learning environment, pupils are expected to use mobile devices responsibly and in line with school rules.

Devices should not be used during class unless specifically permitted for learning purposes. Our Pupil Council devised an updated Mobile Phone Policy and introduced this to all children. All children's mobile phones are stored in a basket in each classroom and can only be accessed at the end of the school day.

The policy has been developed in consultation with pupils, parents, and staff to balance the benefits of technology with the need to minimise distractions and protect privacy. We ask parents to support this approach by reinforcing responsible use at home and ensuring that devices are used appropriately.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Eligibility criteria and online applications can be found at www.southlanarkshire.gov.uk.

Or via this link [Clothing grants - South Lanarkshire Council](#)

Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates

The start time, lunch time and closing time for each day should be listed.

Information on holiday dates (including in-service days) should be provided for the forthcoming session.

School holiday dates and in-service dates are available from the website www.southlanarkshire.gov.uk

Transport

School transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

More details on school transport can be found at the following link including the online application form:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in, and alighting from, the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Mainstream School Transport contact details: e-mail: school_transport@southlanarkshire.gov.uk
tel: 0303 123 1023

Car Parking

There are limited spaces within the school grounds. Only drivers who hold a blue disability badge can park in the school car park.

The school gates are closed until 2.30pm. The Janitor is at the gate from this time to ensure that only school transport and permitted cars are in the car park.

There is additional parking at the Bent Recreation Grounds which is our Park and Stride initiative. We ask that all drivers are mindful of speed and kindly request that driveways in Dixon Street are not blocked.

Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

Insurance for Pupils' Personal Belongings

Personal Items

- The Council cannot accept responsibility for the loss or theft of personal belongings, including mobile phones, tablets, or other valuables. These are brought to school at the pupil's and parents' own risk.
- To reduce the chance of loss, please avoid sending expensive or unnecessary items to school.
- School staff are not permitted to look after pupils' personal belongings.
- This policy also applies to musical instruments and equipment used for school activities. If these items are left at school, it is at the pupil's and parents' own risk.
- For valuable items such as musical instruments, parents should make sure they are covered by their own household insurance.

Clothing

- The Council will only consider claims for damage to pupils' clothing if the damage was caused by negligence on the part of the Council or its employees.
- Claims for any other reason cannot be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are “*cared for and protected from abuse and harm in a safe environment in which their rights are respected*” (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee’s website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

Our Commitment to Children’s Rights

In line with the United Nations Convention on the Rights of the Child (UNCRC), our school is committed to respecting and promoting every child’s rights. We believe that children have the right to express their views on matters that affect them, and we will actively listen and take these views into account when making decisions.

To achieve this, we will:

- Create opportunities for pupils to share their opinions through class discussions, pupil councils, and consultation activities.
- Ensure that decisions about school policies and practices consider the voice of the child.
- Promote an inclusive, rights-respecting environment where every child feels valued and heard.

This approach supports our aim to empower learners, strengthen partnerships with families, and uphold equality and participation for all.

14. General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and carers is held by the school to enable the teaching, registration, and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information, please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal information about children, young people, and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment.

When you enrol for a nursery or school, we ask for the following information:

parent/carer contact details (name, address, phone, email).

the child's name, date of birth, gender, and address.

information about medical conditions, additional support needs, religion, and ethnicity.

any information you may wish to provide about family circumstances.

Information we collect at other times.

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above.

We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child's wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources.

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes exam results and assessment information, information about health, wellbeing, or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners.
- for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;
- to keep children and young people safe and provide guidance services in school;

- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners, or families

In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

The Freedom of Information (Scotland) Act 2002

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer
 Education Resources
 South Lanarkshire Council
 Council Offices, Almada Street,
 Hamilton, ML3 0AA
 Or email: foi.request@southlanarkshire.gov.uk

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) (www.southlanarkshire.gov.uk)

Appendix A

For a comprehensive list of useful information, please visit the Council's website:

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum for Scotland; www.npfs.org.uk and www.connect.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right for Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

School Policies and Practical Information

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed **from the Scottish Government website on www.gov.scot with an update on school inspection outcomes being available via the Education Scotland website.**